



Concession in Entry into Colleges

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College Admission



Is every parent (teacher)....

- Worried?
 - Confused?
 - Trying to take the best decision?
 - Seeking help?
 - Find themselves at crossroads?
 - Looking for more information/ hand-holding?
- SO AM I 😊

International Obligation

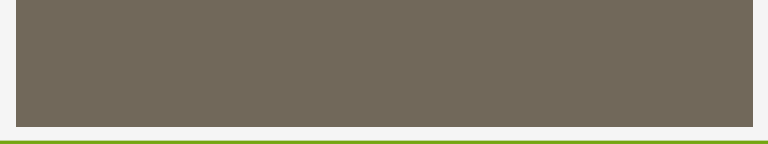
- Our Country has signed United Nations Convention of Right of Persons with Disability (**UNCRPD**),
- has undertaken complete responsibility of
- ensuring, modifying and implementing relevant Acts
- to facilitate inclusion of individuals with disability.
- A long Journey from 2006- 2016...

- UN Sustainable Developmental Goals SDG 4 –
To Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

- 
- Five of the seven targets of SDG4 focus on quality education and learning outcomes.
 - We want to be more barrier free, right based and inclusive.
 - New education policy draft enforces a lot on inclusive education, than NCF 2005
 - Equitable and Inclusive Education (Section 6)

Accommodations

- Legal framework ensures the rights of individuals with disabilities.
- The Indian legal framework and service delivery model provides various **accommodations** generally categorized :
- **Facilities** (colleges providing ramp or a sign language interpreter, scribe)
- **Concessions** (additional 20 minutes for writing exam)
- **Exemptions** (lowering passing cut of or more grace marks, II Language)
- **Reservation** (3% reservation in public sector education and employment)

- 
- However, **the real changes are brought about by individuals and organizational heads** by modifying the activities and strategies in tune with these legal obligations and national policies.
 - For this to happen, all concerned must understand the disability issues and their roles in ensuring equal opportunities to individuals with various disabilities.
 - The concerned individual needs disability certificate to avail various provisions. As a parent, we need to be **proactive and aware** and as a teacher we need to be **supportive**.

- **2.4.4.1 Reservation / Concession for Persons with Benchmark Disabilities (PwD)**
- Not less than 5% seats are reserved
- relaxation in the **Minimum Eligibility in Qualifying Exam** to the extent of 5%.
- **Relaxation in marks in Entrance Test** (*if applicable*) till such point / level **that all the seats earmarked** as reserved / available as reserved in a particular course, **are filled up** or all the applicants with benchmark disabilities eligible for obtaining admission in a particular course, have been accommodated, whichever is earlier.
- The reservation for persons with benchmark disabilities **upto PG** level will be **on Supernumerary seats**.

Waiver of fees

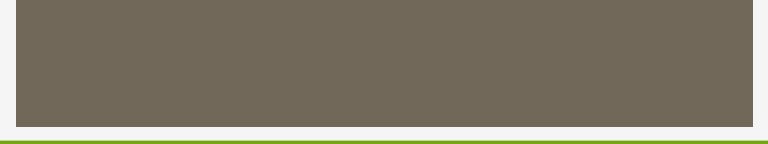
- Consequent upon amendment to Ordinance X(4) of the University
- exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees
- Shall pay 50% of Mess Fee and the remaining 50% of the Mess Fee, in respect of the PwD students, will be met by the University of Delhi.
- Similar norms are to be adopted by the Colleges in respect of PwD Students residing in various hostels of the Colleges.
- The above provisions, concessions /waivers are applicable in respect all students with benchmark disabilities.

DU – Circular dt 6, July 2015

The 3% reservation for persons with disabilities, as prescribed in Section 39 of the PWD Act, covers all categories of disabilities as defined in the said Act. For logistical purposes this three percent reservation may be provided in the following manner:

“1% for persons with blindness or low vision, 1% for those with loco motor disabilities and or cerebral palsy, including dyslexia (notification no. Aca.I/2015-2016/PWD/533 dated 05.06.2015), 1% for the hearing impaired’.

Those persons with disabilities, who are able to secure admission on the basis of general merit, will not be counted towards the three percent reservation for persons with disabilities. If a person with disability secures admission under the three percent reservation quota, but later the general cut off is lowered to such a point that the concerned PWD student is covered in the revised lower general cut off, then he/she will be treated as having secured admission in the general merit and the seat thus vacated by this candidate will be offered to another PWD of the same disability sub-category. Only those PWD applicants, whose percentage is below the last general candidate, will be counted towards 3% reservation for this category.



Relaxation to the extent of 5% in the minimum marks will be given to the candidates belonging to persons with disabilities (PWD) category to determine their eligibility and merit for admission to the course concerned.

In case, after giving 5% relaxation, the reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill up all the reserved seats.

UNIVERSITY OF MADRAS

- HANDBOOK ON INTEGRATED COMMON REGULATIONS UNDER CBCS

FOR THE UNDER-GRADUATE PROGRAMS OFFERED IN THE AFFILIATED ARTS AND SCIENCE COLLEGES (FACULTY OF ARTS, SCIENCE, COMMERCE AND MANAGEMENT STUDIES)

Where to find these?

Can we access it without much trouble?

Can parents know about these?

- **Can download it. Shared the pdf to MDA**

CONCESSIONS FOR Differently-abled Students & Dyslexia students

- i) Part I Foundation course Tamil or any other Language can be exempted.

Basic Tamil ??

- ii) One-third of the time of paper may be given as extra time in the examination.

Exam Pattern??

- iii) Leniency in overlooking spelling mistakes, and
- iv) Amanuensis for all courses

AICTE- Engg, MCA, MBA,

- The EC approved the recommendations of the committee for setting up of **Disability Resource centres** in the Universities/ Colleges/ institutes - Feb 2016
- Database centre
- Advisory service
- **Conduct Training:** Conduct workshops for instructors and student mentors to Create awareness
- Documentation
- Foremost requirement is barrier free environment and **special pedagogical approaches-** also benefit able students and improve overall learning effectiveness

For students with learning difficulty

- Make recorded sessions, digital presentations available
- Allow students to record during sessions
- Provide reading material in advance of lectures
- Provide book bank services
- Extended loan period for library books
- Extended time for writing examinations, conducting practicals / workshop practice
- Extended timeline for submissions
- Arrange mentorship through senior students
- Additional support (writer) during examination

UGC grant for Remedial classes

The Colleges/Departments shall not refuse admission to any person with disability on the basis of medium of instructions. Any deficiency in the knowledge of any particular language should be removed, remedial classes for which may be arranged by utilizing grants that are available from University Grants Commission.



How to go about these??
Do THEY need help??

GATE Exam Guidelines dt 29, Aug, 2018

FAQ Section

- Yes, dyslexic candidates can avail the services of scribe...
- The compensatory (extra) time would be applicable only to such dyslexic candidates availing the scribe facility
Scribe can ONLY read the instructions and test paper displayed on the computer screen
- Scribe shall not translate/interpret/emphasize the Test Paper Contents to the Candidate.
- The Scribe can either be arranged by the candidate or provided by GATE.
- Candidates are permitted to visit the Exam Centre a day before the examination to see and get familiarized with the arrangements.

IITs, IISER, NIFT, NID- Reservation/ Scribe/ Extra time/ Rotation of reservation

(Advanced) 2019 x Seat Information - JoSAA x +

https://josaa.nic.in/seatinfo/root/seatmatrix.aspx

Inbox (47) - svmr1@ Live cricket scores, co Welcome! | LinkedIn Facebook Khan Academy Imported From IE Personality DiSC Asse DiSC Training Games



Joint Seat Allocation Authority 2019

IITs, NITs, IEST, IIITs and Other-GFTIs for the Academic Year 2019-20

Available Programs: 678		Select Institute: --All Institutes--		Select Program: --All Programs--													
Institute Type	Institute Code	Institute Name	Program Name	State/All India Seats	Seat Pool	OPEN	OPEN-PwD	GEN-EWS	GEN-EWS-PwD	SC	SC-PwD	ST	ST-PwD	OBC-NCL	OBC-NCL-PwD	Total (includes Female Supernumerary)	Seat Capacity
IITs	101	Indian Institute of Technology Bhubaneswar	Civil Engineering	All India	Gender-Neutral	21	1	2	0	7	1	4	0	11	1	48	5
NITs					Female-only (including Supernumerary)	5	0	1	0	1	0	0	0	3	0	10 (including "2" Supernumerary)	
III-Ts	101	Indian Institute of Technology Bhubaneswar	Computer Science and Engineering	All India	Gender-Neutral	21	1	2	0	7	1	4	0	11	1	48	5
GFTIs					Female-only (including Supernumerary)	5	0	1	0	1	0	1	0	3	0	11 (including "3" Supernumerary)	
Course Duration	101	Indian Institute of Technology Bhubaneswar	Electrical Engineering	All India	Gender-Neutral	22	1	3	0	7	1	4	0	12	1	51	5
4 Years					Female-only (including Supernumerary)	5	0	1	0	2	0	0	0	3	0	11 (including "6" Supernumerary)	
5 Years					Gender-Neutral	16	1	2	0	6	0	2	1	10	0	38	

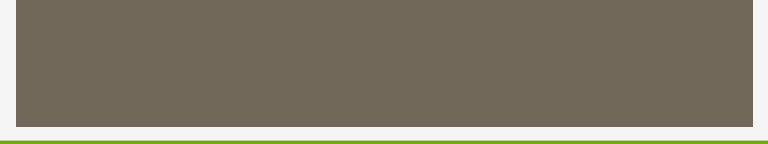
Plan of Action

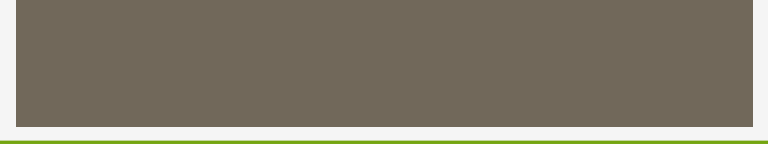
- To upload Documents related to concessions in their website
- Visible and Obvious to the public
- Train admin staff/ teachers involved in admission on these **RULES**
- Create Posters that can be downloaded
- Assist to create remedial classrooms
- Workshops for college teachers
- Create a cell/ helpline/ email-id – responsive and responsible
- Accreditation criteria – ranking- NAAC/NIRF

- Help new / upcoming institutes to understand/ obey these RULES and REGULATIONS – Circulate them
- **PRIVATE UNIVERSITIES must be educated**
- Request MHRD for creating Empathy Club/ Enabling club, like consumer club, Red ribbon, etc – activity based
- **Awareness** on softwares, audio books, other aids/ methods of testing (lets think of teaching later. Let the student not be penalised, not let to frustrate, not give up, not drop-out)
- **Awareness** - Alternate Online courses that can secure the students credit, instead of usual learning/testing

Mumbai University ☺

- Oral instructions to be given at the time of the examination be written on the boards as well or at least be repeated clearly after calling for the attention of the candidate.
- Scribe
- Scientific Calculator allowed for Mathematical calculations only.
- Exemption from study of a second language
- The errors of spellings, grammar, completeness of sentences or minor number or symbol should be ignored
- **Additional overall consolidated grace marks of 20 per 1000** total marks may be given to the candidate if that is changing the status of the candidate in the term-end examination from fail to pass either in one or more subjects.

- 
- Entitled for substitute questions/ sub-questions where figures, maps or diagrams required to be drawn (subjects like Geography, Science and Geometry) for students certified to have disgraphia.
 - Instead, the **questions should be formatted differently for them.**
 - **It will be the decision of the candidate whether to indicate on the answer paper that the candidate has specific disability.** Some candidates may want to share this with the teacher who checks the paper while others may choose to not mention the same. Exam supervisor will mention the disability on the answer sheet only after the consent of the concerned candidate.


- 
- Pro-active modifications made in the curricular transaction
 - (including setting learning objectives, teaching strategies, learning material, evaluations, classroom set- up, etc) without compromising the spirit of merit and evaluation.
 - **Public domain:** Easily accessible documentation through website and / or printed leaflets
 - available at MU campuses and affiliated colleges as reference material for easy and
 - unambiguous implementation.

RECOMMENDED CURRICULAR ADAPTATIONS-

Mumbai University

- What can college leaders / authorities / teachers / non teaching staff / class fellows ensure and
- facilitate?:
- Simple day to day tips which help any student anyways but make learning meaningful for
- individuals with special needs.
- **General points for all concerned: (Needs no / minimum cost)** 😊 - given by Mumbai university

**THANKS TO ALL Those Seniors
who have led us till here**

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- For example, priority seating in classroom,
 - bold print notes,
 - substitutions of written tasks for oral tasks and vice versa,
 - buddy system,
 - multi media teaching strategies etc.
 - **Head of the institution to provide the need based and appropriate adaptations** in teaching learning process and environment.
 - The need may vary as per the **type, nature and degree** of the disability.
 - **reasonable** accommodations without compromising the spirit of learning and evaluation of ALL.



DU aspirants with learning disabilities stranded as no authority to issue certificate

DU admission 2018: Students with learning disabilities have to submit a disability certificate along with their application. However, the hospital listed as the authority to issue the disability certificate by the Delhi government has stopped doing so following new rules being framed earlier this year.

BOARD EXAMS 2018 Updated: May 30, 2018 13:43 IST

A Mariyam Alavi

procedure started, that we realised that we need to get a separate certificate from a government hospital. IHBAS refused to do so," said the mother of a 17-year-old BA programme aspirant, who requested anonymity.

"According to these guidelines, a psychiatrist has no role in certifying dyslexia. A medical board comprising of a paediatrician and a child psychologist will issue such certifications. As soon as these rules came to our notice, we had written to the competent authorities saying that we will no longer be in a position to issue these certificates," said Dr Nimesh Desai, director of IHBAS.

Desai said that he had to turn away around 25-30 such families, who had approached him seeking certifications.

Praveen Srivastava, a resident of Ghaziabad, said that he has now approached a government hospital in UP after being turned down by IHBAS.

Sources said that other general hospitals had not been authorised to issue such certificates

Cloud ERP to drive innovation and growth

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Know more

Cloud ERP to drive innovation and growth

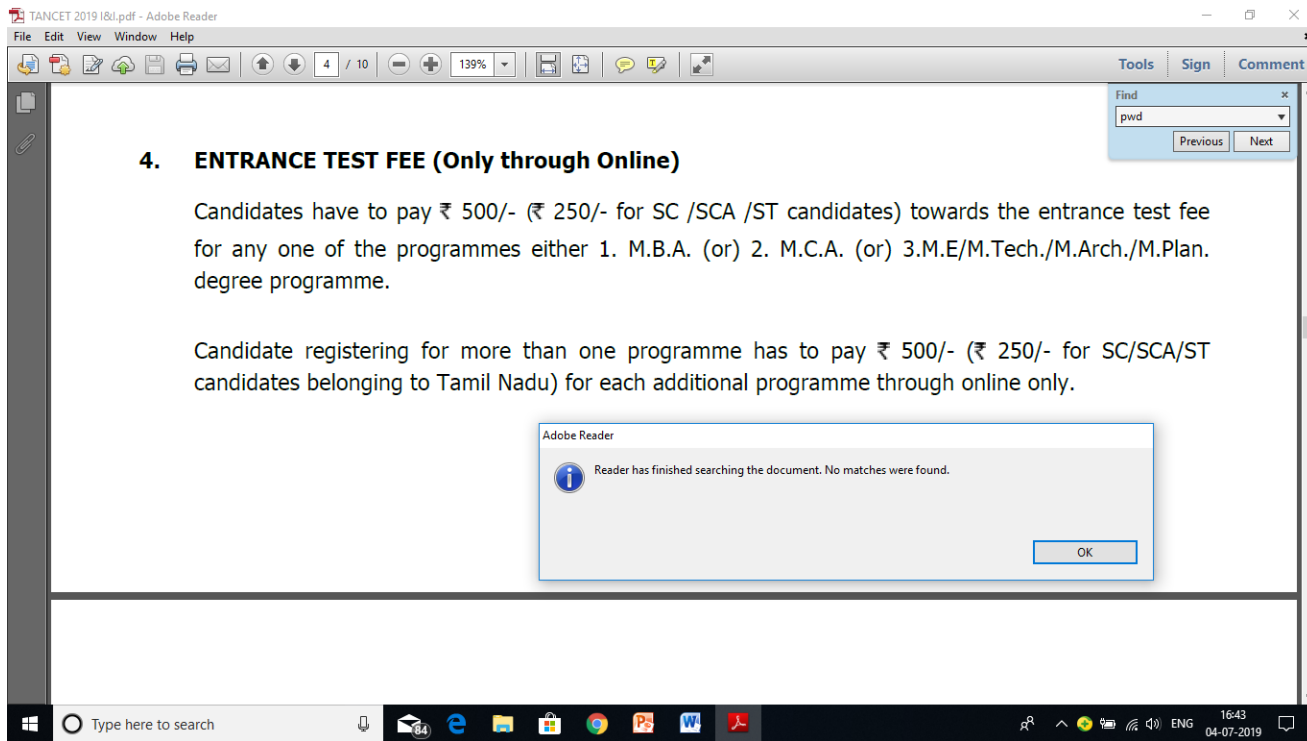
- Finance • HCM • Inventory • CRM
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Know more

don't miss

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TANCET - ANNA University



TANCET 2019 I&I.pdf - Adobe Reader

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4. ENTRANCE TEST FEE (Only through Online)

Candidates have to pay ₹ 500/- (₹ 250/- for SC /SCA /ST candidates) towards the entrance test fee for any one of the programmes either 1. M.B.A. (or) 2. M.C.A. (or) 3.M.E/M.Tech./M.Arch./M.Plan. degree programme.

Candidate registering for more than one programme has to pay ₹ 500/- (₹ 250/- for SC/SCA/ST candidates belonging to Tamil Nadu) for each additional programme through online only.

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04-07-2019

TNEA 2019 Reservation Criteria

https://collegedunia.com/exams/tnea/reservation

	University Colleges	Aided Colleges	Colleges
Sons/Daughters Of Ex-Servicemen	8	34	108
Sons/Daughters Of Freedom Fighters	2	2	6
Orthopedically Differently Abled Persons	1 % Of Total Seats Under Single Window System		
Hearing Impaired	1 % Of Total Seats Under Single Window System		
Visually Impaired	1 % Of Total Seats Under Single Window System		
	University Department	University Colleges/Government/Aided And Self-Financing Colleges	
Eminent Sports Person	12	488	

YOU CAN ALSO CHECK

- TNEA Overview
- TNEA Result & Counselling
- TNEA Selection Process
- TNEA Cutoff
- TNEA Participating Colleges
- TNEA News

Some of the Important Information regarding TNEA 2019 Special Reservation is given below

- Candidates who wish to seek admission under the category of "Sons/Daughters of ex-servicemen" must enclose

WANT TO KNOW MORE?
ASK QUESTIONS TO OUR EXPERTS

Type here to search

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04-07-2019

Prime Minister's Science Technology and Innovation Council sets directions from fundamental research to technology commercialisation

- First PM-STIAC Meet - Press Release
- **Teaching S&T in Indian languages.** This is a societal need being felt by a large number of people, and the technology for solving the need also exists. The technology would be deployed and used for actual translation with quality human assistance. At the same time, R&D would continue in improving the technology that reduces human intervention in each domain. *(Ministry of Human Resource Development and Ministry of Electronics and Information Technology, Department of Science and Technology)*

College Authorities

